## **SEL & Equity**

When a child has fewer resources and more threats to their psychological, emotional, behavioral, and spiritual growth, this is how they might land on these continuums impacting SEL.



Chronic stress prevents risk taking that leads to happiness

Seeking pleasure

Avoiding displeasure



Persistent danger means remaining vigilant, not allowing for experience of sensations







Instead of seeking to meet needs, we insulate through self-protection

**Thriving Mode** 

**Body Oriented** 





The focus on the self with less regard for others, interfering with empathy



**Superficial** 



When adults haven't been fair or kind, trust is difficult to form



Guarded





Immediacy of relief is more important that sustainable growth





Attention to equity allows for greater opportunities for developing SEL.