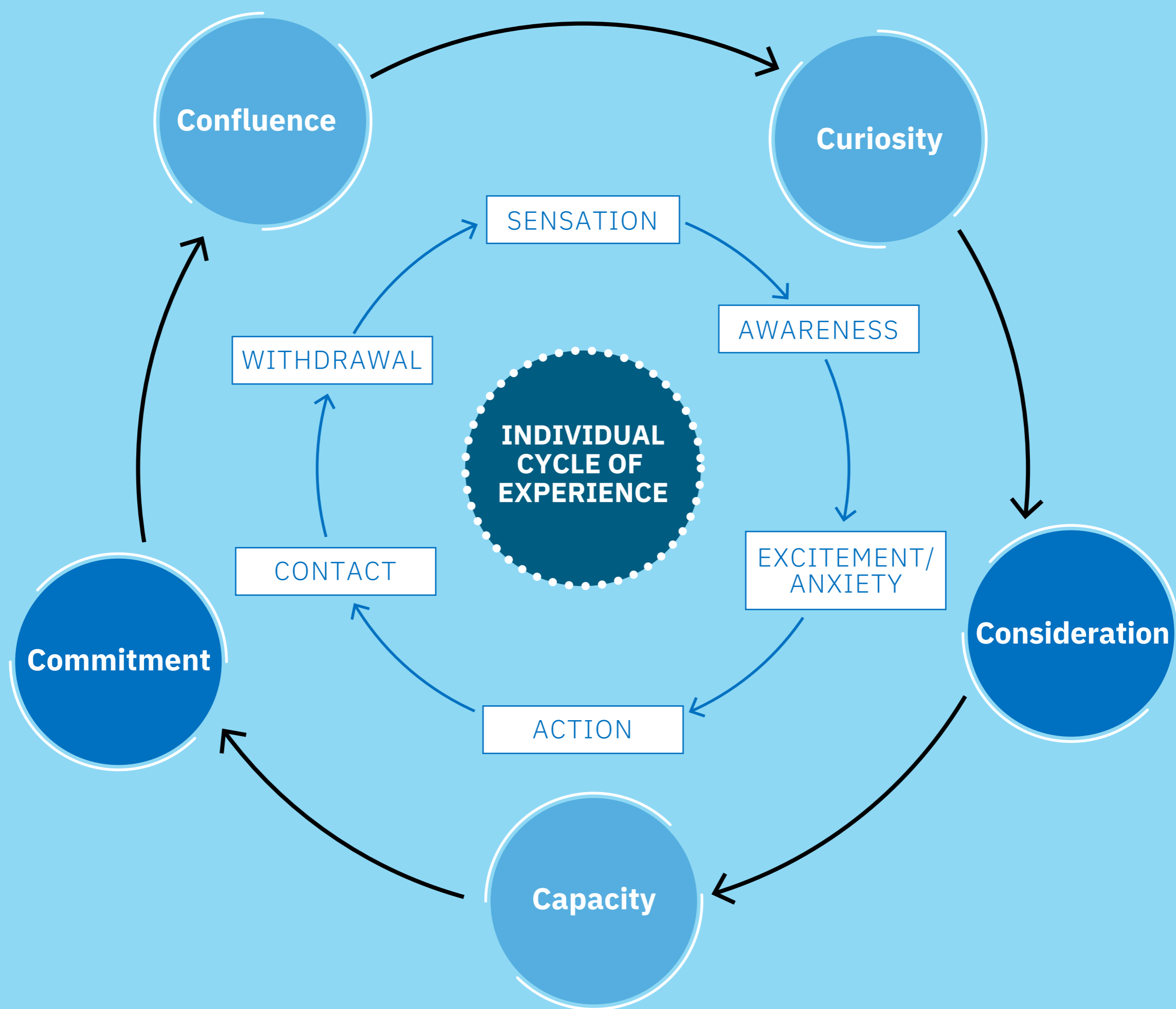


THE CYCLE OF ACADEMIC ENGAGEMENT



STAGES OF ACADEMIC ENGAGEMENT



Curiosity

My attention has been sparked, the degree to which is based on my innate level of intellectual hunger, how the content resonates, my current state of mind, and the delivery method.



Consideration

I continue to think, after the stimulus is removed. I want to learn more. I'm influenced by rigidity, mood, and external conditions (relationship, context, investment). I wonder how this stimulus generates information that applies to my world. Discernment is key.



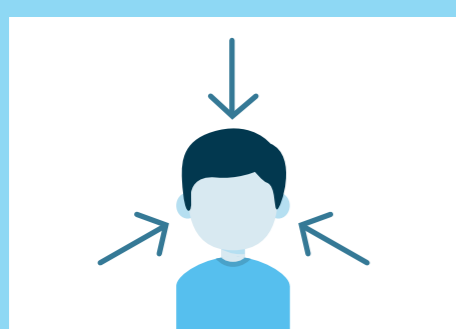
Capacity

My ability and willingness to apply this information leads to acceptance, rejection, or ambivalence. Success with applying this information will also determine my attitude.



Commitment

I begin planning and/or implementing how to use this new information. The strength of the data/delivery is mixed with my receptivity and cemented by my experience.



Confluence

I'm incorporating this new belief, thought, method, or perspective into my existing identity. I've determined how this new learning fits in my schema. Obstacles to success don't derail, but adjust new learning.