

# Understanding Needs

*The Key to Improving Student Engagement*

## UNMET NEEDS

Self in Relation to	Basic Need	Early Signs	Enduring Trait
<i>Self</i>	Safety/Security	Paranoid, suspicious	Victim
	Power/Control	Pleading, lacking initiative	Complacent
	Freedom/Independence	Edgy, sneaky	Conservative
	Fun/Excitement	Isolation, withdrawal	Bland
	Joy/Happiness	Melancholy, enervating	Dysphoric
<i>Others</i>	Love/Intimacy	Attention-seeking	Superficial
	Approval/Acceptance	Needy, obsequious	Dependent
	Affiliation/Belonging	Clingy, self-doubting	Detached
<i>World</i>	Purpose/Meaning	Topical, dispassionate	Despair
	Peace/Harmony	Uneasy, edgy	Anxious
	Value/Importance	Hesitant, subservient	Follower

## Rethinking Maslow’s Hierarchy

The ideal evolution of needs requires a nurturing environment allowing for the internalizing of safety/security

